Application Checklist for Recognition: Contemplatively Forming Tomorrow's Spiritual Directors

Formation Guidelines for Spiritual Directors in Australia (Revised 2018, updated 2023)

Australian Ecumenical Council for Spiritual Direction - serving the spiritual direction community of Australia

www.spiritualdirection.org.au

 The name of the spiritual direction formation program; The name(s) and contact details of the person(s) who 		reference
	Formation Guidelines (2022)	
2. The name(s) and contact details of the person(s) who		
coordinates the application for the program;		
3. Date of application;		
 Recommended financial contribution \$750 ; 		
5. How the application addresses the following:		
5.1 the specific contemplative ethos that underpins the	3, Appendix A,	
program	Glossary of Terms	
5.2 an outline of the course content, teaching methods and	4, 5, 6, 7 and Appendix	
assessment for each segment.	А	
How this is presented will necessarily vary depending on the		
style and structure of the program. Some may find Appendix C		
helpful	8.0	
5.3 a description of the application process to enter a	8, 9	
program 5.4 how the formation team plan for periodic review of the	10	
program in light of its experience	10	
5.5 the contemplative learning environment with particular	4, 11, Glossary of	
reference to the formative process, the formators, the	Terms	
participants' awareness of the program's contemplative ethos		
and how a sense of community develops among the formation		
team and participants during a program		
5.6 How the program ensure that its formation process	7, 12, Glossary of	
(assessment) and administrative structure support the	Terms	
Outcomes-Bases Contemplative Learning		
5.7 a comprehensive list of the formation team/personnel	13	
and their credentials including:		
5.7.1 how long they have been a spiritual director;	13.1	
5.7.2 experience in supervision of ministry and adult education	13.2	
as consistent with the context in which they form spiritual		
directors. Examples include Practitioner-Apprentice, Academic,		
Rural and Remote Area, and Distance Education;		
5.7.3 engagement in ongoing professional development;	13.3	
5.7.4 current Australian Federal Police Clearance and a Working	13.4	
with Vulnerable People/Children Card (or equivalent - for the		
respective State or Territory in which the program operates)	7 12 1	
5.8 Provide reference to the administrative processes for:	7, 12.1	
5.8.1. relevant Work Health and Safety Policies and Procedures		
necessary to provide a safe contemplative learning environment;	12.2	
5.8.2 a code of conduct to address participants' grievances.	12.2	
5.8.3 comprehensive Professional Indemnity and Public Risk insurances;	12.3	

APPLICATION CHECKLIST FOR RECOGNITION OF SPIRITUAL DIRECTION FORMATION PROGRAMS

5.8.4 guidelines about the formation team staying abreast of 12.5						
developments in the field of spiritual direction through taking						
part in professional development						
5.8.5 Description of board of reference/oversight for general						
accountability (as well as a grievance process), for discernment						
and support.						
5.8.6 Description of discernment process for recognition as a						
spiritual director.						
6 Number of contact hours and supervision sessions:						
(see table on following page)						
6.1 list hours whether contact hours or supervision sessions	5, Glossary of Terms					
specifying whether the sessions are one-to-one personal						
supervision, personal supervision in a group setting or						
supervisory learning in a group context. See Formation						
Guidelines (2018), section 5, (see also Glossary of Terms						
regarding contact hours and supervision sessions in Formation						
Guidelines (2018) p.15						
7 Recommended Reading list (if applicable).						
8 NB. While acknowledging the confidential nature of the						
intellectual property of all formation programs submitted for						
recognition by AECSD, we invite you to consider if you would be						
willing for your information (some or all) to be shared in a						
resource bank on AECSD website. Please tick the box if you are						
open to sharing your work on AECSD website and we will make						
contact with you regarding what you are willing to share.						
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CONTACT HOURS AND SUPERVISION SESSIONS IN PROGRAM BY YEAR

Contact Hours (at least 200 for a course) can include prayer and networking time spent during program sessions. See Formation Guidelines glossary for more detail.

Supervision sessions are to be at least 45 minutes in duration. See Formation Guidelines (pg 3) for description of supervision sessions and more details. Also see Formation Guidelines Glossary of Terms (pg 15).

Programs may run for 2, 3 or 4 years.

	Contact Hours			
Yr 1				
Yr 2				
Yr 3				
Yr 4				
		Personal Supervision		Supervisory learning in
Supervision		1-1 personal	Individual	group
			in group	
Yr 1				
Yr 2				
Yr 3				
Yr 4				
Total Hours		<u></u>		

Included in the formation program should be guidelines of how to continue supervision after the course is completed, and help in finding good supervision.